



BROOKTHORPE
HALL SCHOOL

Creating Brighter Futures

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PROVIDER ACCESS POLICY

**Policy Review Date: September
2026**

ACADEMIC YEAR 2025- 2026

Version	Date	Updated By
1.0	October 2025	Emma Watkins

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps broaden students horizons and recognise their own skills and qualities to contribute to a productive and successful economy.

All students have a full understanding of options available to them post-16. This may include apprenticeships and technical education options, such as T-Levels.

Commitment

As a school we are committed to deliver our Incredible Futures careers programme which enables students to explore their strengths and skills as well as developing new ones, giving them the opportunity to explore LMI (Local Market Information) and preparing them for the workplace, independent living and social skills. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. The school endeavors to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

Aims

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships. To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options. To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The school fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. Encounters will be planned throughout the academic year as part of the careers calendar.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Emma Watkins), Head Teacher (Jonathan Bell) and Exams Officer (Chloe) based on current good practice guidelines by the Department for Education. Emma reports to the Senior Leadership Team every half term.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND

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Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The school is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for Access

Requests for access should be directed to Emma Watkins, Careers Leader who may be contacted by email, Emma.Watkins@brookthorpehallschool.co.uk

Grounds for granting requests for access

Access will be given for providers to attend during timetabled Careers or ILS lessons. Students may also travel to visit another provider as part of the trip to be organised in partnership with the school.

Details of premises or facilities to be provided to a person who is given access

The school will provide an appropriate room or assembly hall to be agreed. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by the Careers Lead who will facilitate.

Live/Virtual encounters

The school will consider live online encounters with providers where requested, and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Lead coordinates all provider requests and is responsible to their senior management line manager.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the schools' careers lead.

Policy Coordinator: Emma Watkins Policy Reviewed: September 2025

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Appendix:

Providers who gave been invited into the school to date include:

Stroud College

Gloucestershire College

Ruskin Mill

Hartpury College

Bankside School & College

Destinations of previous pupils include:

Bankside School

Equality Impact Statement

All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Regional Director for Acorn Education and Care. Outcomes First Group will then actively respond to the enquiry.

This policy is written by Emma Watkins, Careers Lead

Date: 30th September 2025

This policy is quality assured by Oli Masters, Regional Futures Advisor Date: 3rd October 2025

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1.0	October 2025	Emma Watkins